

Faculty Survey for Academic Reorganization

During the listening sessions and in subsequent discussions, CCOET has received a number of suggestions for reorganization of academic and administrative units on the campus. These suggestions have been published on the website but, as we continue to discuss options that both strengthen the academic mission of UWM and make economic sense, we are anxious to explore the full range of possibilities. If you have additional ideas on how the combination of either academic or administrative units will benefit our mission in the future, please share them with the CCOET committee in this survey.

Please respond by Monday, December 14th.

To which Academic Unit/Department do you currently belong?



UWM currently has the following schools/colleges:

- 1) School of Architecture and Urban Planning
- 2) Peck School of the Arts
- 3) Lubar School of Business
- 4) School of Continuing Education
- 5) School of Education
- 6) College of Engineering and Applied Science
- 7) School of Freshwater Science
- 8) Graduate School
- 9) College of Health Sciences
- 10) School of Information Sciences
- 11) College of Letters and Science
- 12) College of Nursing
- 13) Zilber School of Public Health
- 14) Helen Bader School of Social Welfare

In your opinion, what is the ideal number of schools/colleges for UWM to have?



- 14 is fine 11-13 8-10 5-7 fewer than 5
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Would your current unit/department benefit from enhanced formal or informal instructional or research collaborations with other units (unit = other schools or colleges)?

- 1) Definitely not
- 2) Probably not
- 3) Neutral
- 4) Probably yes
- 5) Definitely yes



Should a reorganization take place affecting your Unit/Department, which (if any) Units/Departments should be grouped together with you? (see list below)



Note: You may select more than one

- School of Architecture and Urban Planning
- Peck School of the Arts
- PSOA - Art and Design
- PSOA - Dance
- PSOA - Film
- PSOA - Music
- PSOA - Theatre
- PSOA - Inter-Arts
- Lubar School of Business
- School of Continuing Education
- School of Education
- SOE - Administrative Leadership
- SOE - Curriculum and Instruction
- SOE - Educational Policy and Community Standards
- SOE - Educational Psychology
- SOE - Exceptional Education
- College of Engineering & Applied Science
- CEAS - Civil and Environmental Engineering
- CEAS - Computer Science
- CEAS - Electrical Engineering
- CEAS - Industrial and Manufacturing Engineering
- CEAS - Material Science And Engineering
- CEAS Mechanical Engineering
- School of Freshwater Sciences
- Graduate School
- College of Health Sciences
- CHS - Biomedical Sciences
- CHS - Communication Sciences and Disorders
- CHS - Health Informatics and Administration
- CHS - Kinesiology
- CHS - Occupational Science and Technology
- School of Information Studies
- College of Letters & Science
- L&S - Art History
- L&S - Communication
- L&S - English
- L&S - Foreign Languages and Literature
- L&S - French, Italian and Comparative Literature

- L&S - Philosophy
- L&S - Spanish and Portuguese
- L&S - Translation and Interpreting Studies
- L&S - Women and Gender Studies
- L&S - Biological Sciences
- L&S - Chemistry and Biochemistry
- L&S - Geosciences
- L&S - Mathematical Sciences
- L&S - Physics
- L&S - Africology
- L&S - Anthropology
- L&S - Economics
- L&S - Geography
- L&S - History
- L&S - Journalism, Advertising, and Media Studies
- L&S - Linguistics
- L&S - Political Science
- L&S - Psychology
- L&S - Public and Non-Profit Administration
- L&S - Sociology
- College of Nursing
- Joseph J. Zilber School of Public Health
- Helen Bader School of Social Welfare
- HBSSW - Criminal Justice
- HBSSW - Social Work

Brief comments:

Thank you for submitting your feedback. This concludes the survey.

